

# **Future Coyote Night**

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**Welcome Canyon Hills promoting class of 2020**

# Canyon Hills Administrative Team

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- Principal
- 8<sup>th</sup> Assistant Principal
- 7<sup>th</sup> Assistant Principal
- Intervention Counselor
- Office Manager
- California Distinguished School
- 42 teachers / 78 staff members
- 1187 students (7<sup>th</sup> and 8<sup>th</sup> grade)

Todd Finkbiner  
Renee Edwards  
Heather Post  
Julie Uhr  
Susan Perez



# World's Greatest Office Staff

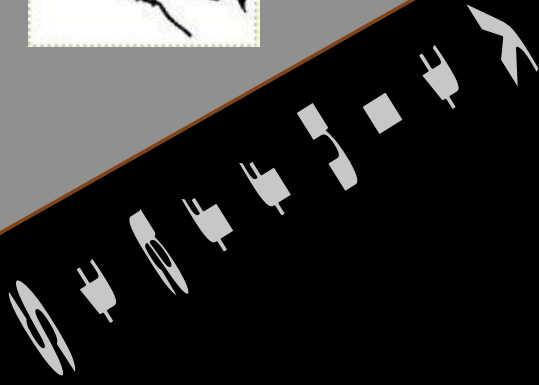
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- Susan Perez, Office Manager
- Michelle Gomez, Counseling Assistant
- Jeanne Sexton, Attendance Clerk
- Tressa Frutos, Typist Clerk II
- Leslie Arellano, Typist Clerk I
- Jo Reynolds, Health Technician
- Kattia Gironas, School Nurse

**Why we are all here!!!**

**Students**

**P a r e n t s**



As you get to know  
A student from the  
table you can use  
the Expo marker to  
Mark their picture.  
Success = 100% of our kids  
ARE KNOWN

# EveryStory

At Canyon Hills we know that everyone has a story that has helped to shape who they are today. At Canyon we also believe that every student should have at least one meaningful connection to a caring adult on campus.



# School Culture

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Canyon Hills strives to develop:

- ~The Whole Child
- ~Critical and Creative Thinkers, Innovators and
- ~Problem Solvers
- ~Effective Communicators and Collaborators
- ~Globally Aware, Independent, Responsible Learners  
and Citizens

# **Our Six Values for Building the World's Greatest Junior High**

**#1: We are what we believe -  
what we believe unifies us.**

**#4: All students are gifted  
and talented.**




**#2: All students have futures.**

**#5: Every day is an opportunity to  
become the World's Greatest Me.**

**#3: No one gets anywhere  
without a teacher.**




**#6: Everything we do,  
we do with PRIDE!**

## Canyon Hills Coyotes Expectations

School-wide	In ALL Classrooms	In Science
<b>BE SAFE</b> 	<ul style="list-style-type: none"> <li>Always walk when entering and exiting</li> <li>Remain seated</li> <li>Follow the directions of staff</li> </ul>	<ul style="list-style-type: none"> <li>Follow ALL lab safety rules</li> </ul>
<b>BE RESPECTFUL</b> 	<ul style="list-style-type: none"> <li>Be seated prior to bell</li> <li>Keep personal space and work in assigned designated area</li> <li>Use quiet voices</li> <li>Raise hand for permission to speak</li> <li>Stay on task</li> <li>Only approach the teacher's desk when given permission</li> </ul>	<ul style="list-style-type: none"> <li>Work collaboratively with your lab partner</li> </ul>
<b>BE RESPONSIBLE</b> 	<ul style="list-style-type: none"> <li>Fill in Agenda daily</li> <li>Complete and turn in all assignments on time</li> <li>Clean workspace and replace all materials after use</li> <li>Only use cell phones under direct teacher supervision</li> </ul>	<ul style="list-style-type: none"> <li>Use lab materials only as directed</li> </ul>

## Site Specific Expectations

### In Hallways Canyon Hills Coyotes Will...

<b>BE SAFE</b> 	<ul style="list-style-type: none"> <li>Always walk.</li> <li>Keep hands and feet to themselves.</li> </ul>
<b>BE RESPECTFUL</b> 	<ul style="list-style-type: none"> <li>Use a quiet voice.</li> <li>Use kind words and actions.</li> <li>Respect all property.</li> </ul>
<b>BE RESPONSIBLE</b> 	<ul style="list-style-type: none"> <li>Use drinking fountains appropriately.</li> <li>Arrive to class on time.</li> </ul>



# School Wide Best Practices

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- In junior high school students are faced with the daunting task of visiting 6 different teachers and trying to align their work with 6 different sets of expectations. At Canyon Hills we aim to decrease the anxiety, confusion and frustration that our students face due to ever changing expectations and replace those feelings with confidence, security, and excitement by aligning best practices school wide.

# Canyon Hills Day 1

## **ELA Class Focus:**

- MLA Format
- Uniform Paper Heading (including name, period, date, title)
- Where to go for help
- Username/password review

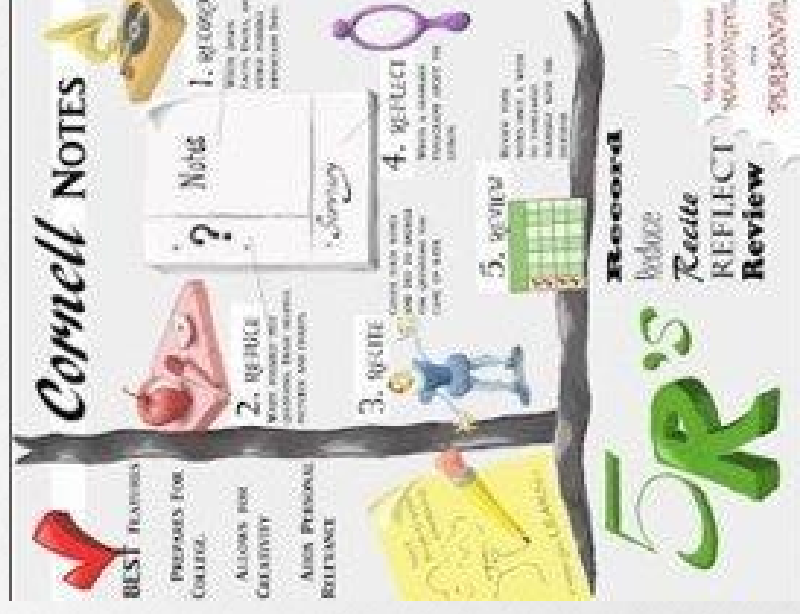
## **History Class Focus:**

- **Name TPs**
  - Each student will make a name plate and will be asked to keep it with them on their desks in every class for the first week of school
- **Organization**
  - How to set up a binder for success
    - 2-3 inch binder
    - Papers put in sections by date
    - Pencil holder
    - Ruler
    - Two blue/black pens
    - Two different color highlighters
    - Hole reinforcers
    - Two or more pencils
    - One red pen
    - Notebook paper
    - Subject Dividers (no pouches)

# Day 1 continued...

## Science Class Focus:

- **Cornell Notes**
- **How to take notes using the Cornell format**
- **How to use Cornell Notes to study**



# Day 1 continued...

## Math Class Focus:

- **Goal setting/GPA Calculation/Renaissance**
- **Students will learn how to calculate their GPA**
- **Students will set personal goals for the first 6 weeks of school**
- **Student will learn about Renaissance Rewards**

Name: \_\_\_\_\_  
Date: \_\_\_\_\_  
Period: \_\_\_\_\_

### My Goal for the first 6 weeks of School

Calculating your GPA

1.  $A = 4 \times$  \_\_\_\_\_ = \_\_\_\_\_  
 $B = 3 \times$  \_\_\_\_\_ = \_\_\_\_\_  
 $C = 2 \times$  \_\_\_\_\_ = \_\_\_\_\_  
 $D = 1 \times$  \_\_\_\_\_ = \_\_\_\_\_  
 $F = 0.5 \times$  \_\_\_\_\_ = \_\_\_\_\_

2. Total Points = \_\_\_\_\_ / 6 = \_\_\_\_\_ GPA (Divide by 5 if you are a TA)

3. Total Points \_\_\_\_\_ / 6 = \_\_\_\_\_ GPA (Divide by 5 if you are a TA)

My academic goal for the first 6 weeks of school is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

This goal is important because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Steps I'll take to reach this goal are \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature: \_\_\_\_\_

# School Wide Grade Checks

**Step 1:** Turn to page 13 in your agenda to find the first 9 week grade check

**Step 2:** Find the subject column and write down which subject you have each period. Your subjects include:

- PE
- Math
- Science
- History
- Elective
- ELA

**Step 3:** Using AERIES.Net check your grades online tonight with your parents and fill in the column titled "My Current Grade"

Coyote Hills: The Warrior's Greatest Junior High School

Three Week Progress Report  
1<sup>st</sup> Trimester Week 3

Period	Subject	My Current Grade	My Current Grade Point	My Goal Grade	My Goal Grade Point
1					
2					
3					
4					
	Coyote				
5					
	Total				

A = 4 points B = 3 Points C = 2 Points D = 1 point  
My current grade point total is \_\_\_\_ / 6 = my current GPA.

My current GPA is \_\_\_\_ My Ideal GPA is \_\_\_\_.

**Step 4:** Use the handout found in your Day 1 tab of your folder to calculate your current grade points

- A = 4pts
- B = 3 pts
- C = 2 pts
- D = 1 pt
- F = 0 pts

**Step 5:** Set a goal for where you would like your grades to be at the end of the first 6 weeks of school

**Step 6:** Repeat step 4 to come up with your goal GPA

**Step 7:** Add up your total points from your Current Grades and divide by 6 to figure out your current GPA (Note: TA's will divide by 5 points)

# Day 1 continued...

## **Elective Focus:**

- **School Walk Arounds**
  - Students will visit different locations on campus and at each location will review that it means to be...
  - Be Safe
  - Be Respectful
  - Be Responsible
- **Location 1: Back gate**
  - Pick up and drop off procedures
- **Location 2: Library**
  - Id cards
  - Hours
  - Checking out books
- **Location 3: PE Numbers**
  - Attendance
  - Boundaries

- **Location 4: Lunch Lines**
  - Where to get food
  - Using your Perm ID
  - Boundaries
- **Location 5: Restrooms**
- **Location 6: Office (back door)**
  - Call slips
  - White board
  - 7th/8th Aps
  - Nurses office
  - Student Window (after school)
- **Location 7: Front of school drop off/pick up**
- **Location 8: One way hallway**
- **Location 9: Basketball Courts**
  - Lunch boundaries

# Day 1 continued...

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## **Physical Education Focus:**

- Students will meet in the Media Center with Administration to review expectations.
- What does it look like to be a Canyon Hills Coyote

# A Typical Day

## Rotation Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
2	3	4	5	1
3	4	5	1	2
4	5	1	2	3
1 <sup>st</sup> Lunch	1 <sup>st</sup> Lunch	1 <sup>st</sup> Lunch	1 <sup>st</sup> Lunch	1 <sup>st</sup> Lunch
Coyote Per.	Coyote Per.	Coyote Per.	Coyote Per.	Coyote Per.
2 <sup>nd</sup> Lunch	2 <sup>nd</sup> Lunch	2 <sup>nd</sup> Lunch	2 <sup>nd</sup> Lunch	2 <sup>nd</sup> Lunch
5	1	2	3	4



# After School Clubs

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- Anime Club
  - Robotics
  - Coyote Palette
  - Creative Writing
  - Dance Club
  - JUMP Club
  - Let It Be
  - Sports Zone
  - Study Hall
  - Debate Club
  - Odyssey of the Mind
  - Christian Club
  - A Friend in Me
  - National Junior Honor Society
  - Color Guard
  - Green Team
  - Video Game Club
  - Road Runners
  - Volleyball
  - Unity in Diversity
  - Chess Club
  - Yoga Club

# Academics

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Language Arts

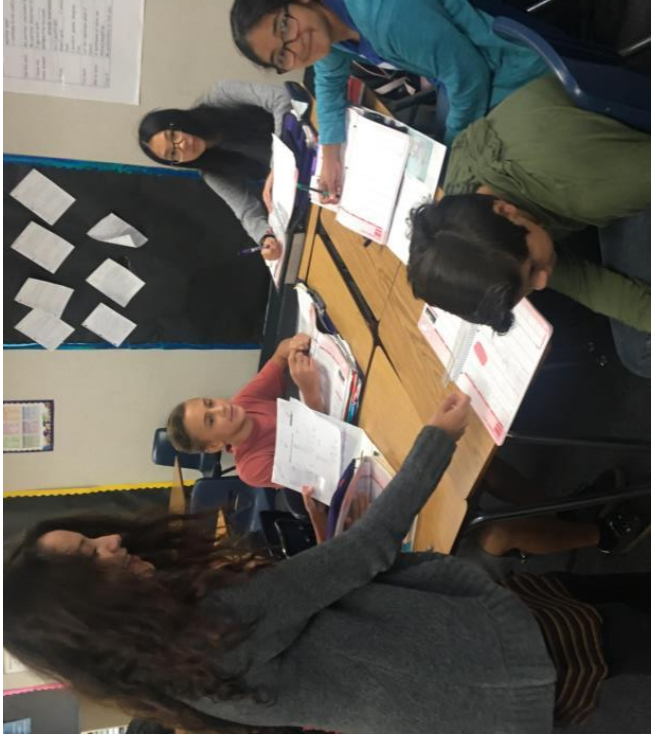
Science

History

Math

Physical Education

Electives



## Language Arts

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# Spelling Bee Socratic Seminar

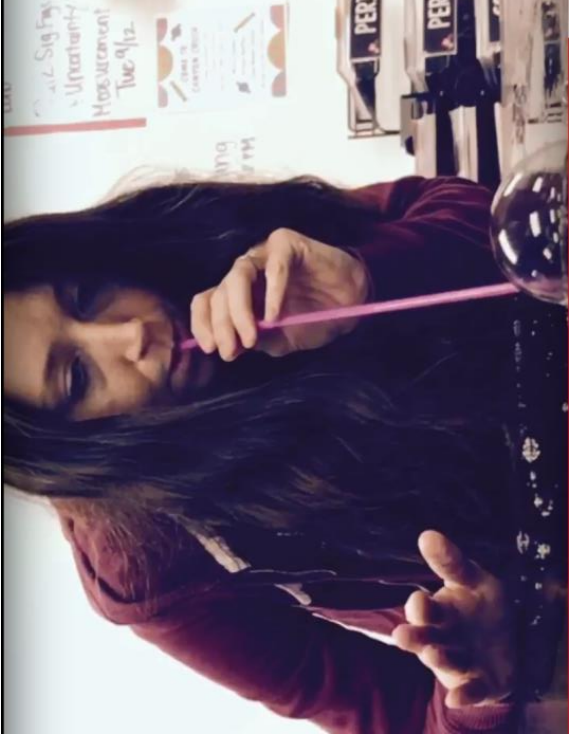


# Anne Frank Scenes



# Science





# Project Based Learning with NGSS

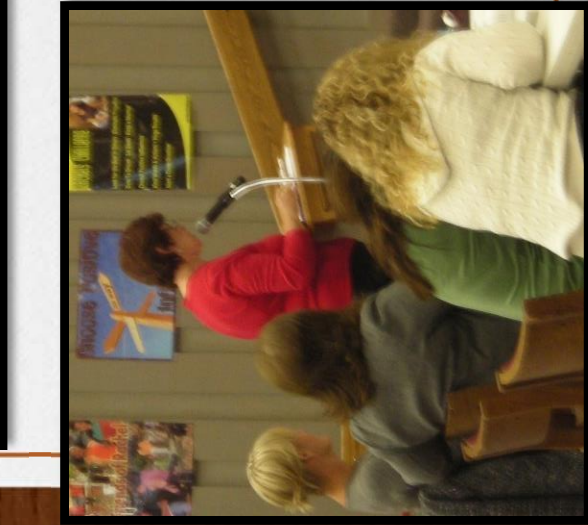
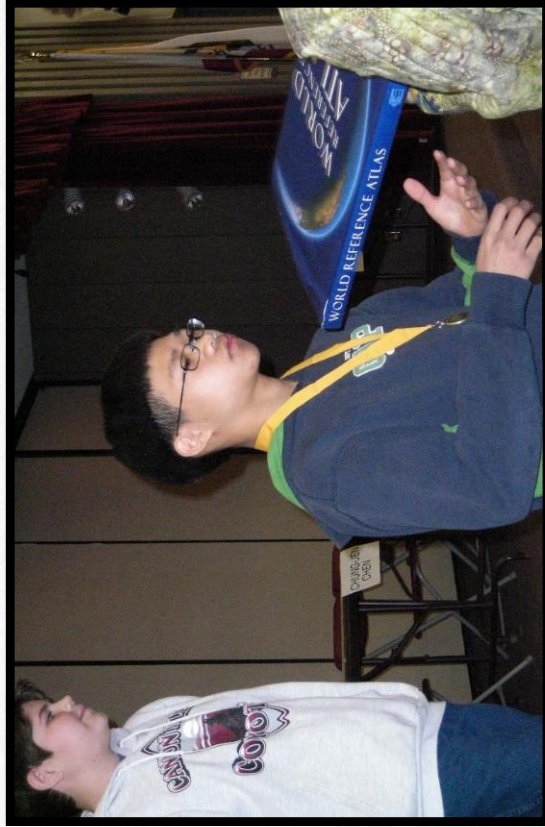
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# Geography Bee

# History Dance Day



# Physical Education



# Math Meet



# Electives

## Leadership

## Renaissance



# Electives

Art

AVID



# Electives

**Band Class**

**Band – Drumline**



**(After School)**

# Electives

**Band - Jazz**



**Band - Orchestra**



**(After School)**

# Electives

**Computers**



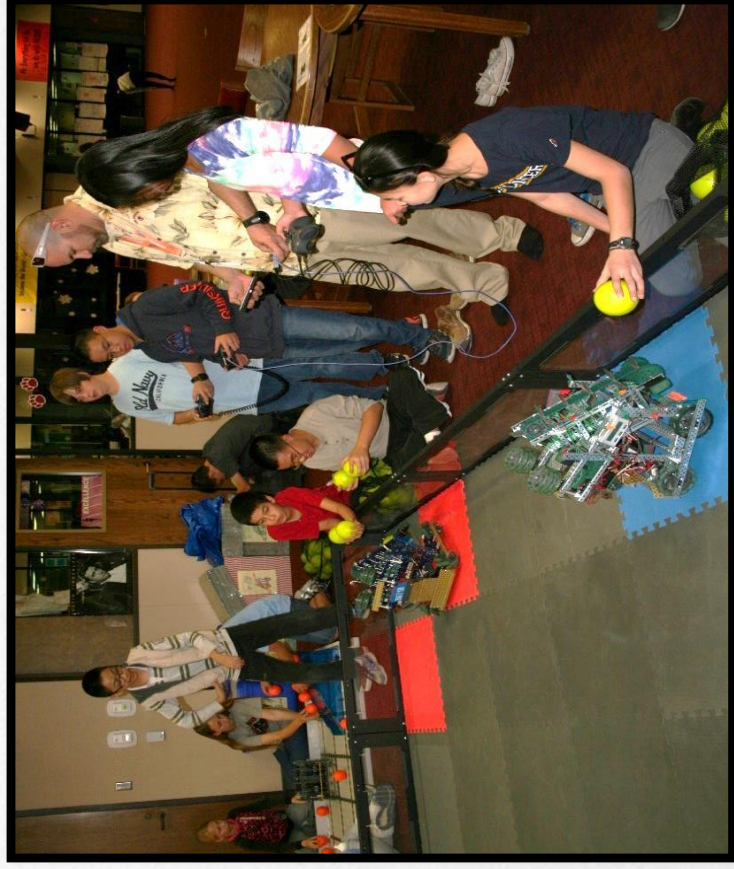
**Choir**





# Electives

## Robotics



## Study Skills



Electives

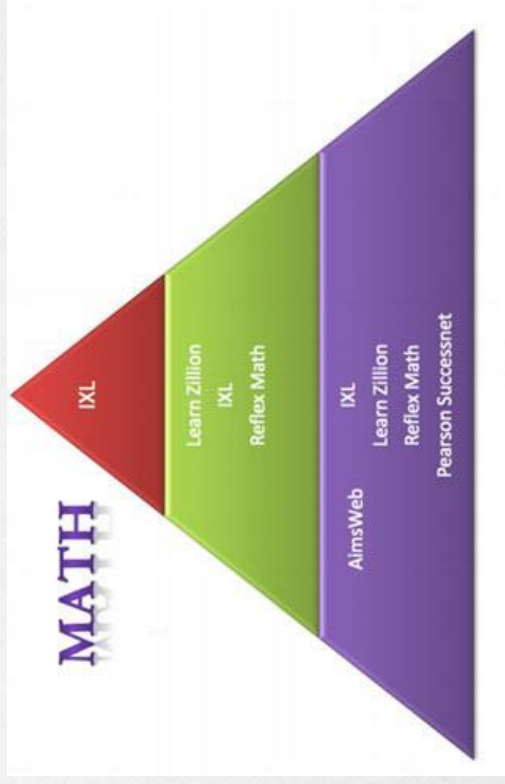
# INTRO TO COMPUTERS



# Interventions

Read 180

Math Inter.



# Electives

Canyon Hills Junior High

7<sup>th</sup> grade- Elective Courses

Student's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

All students please circle **Wheel A** or **Wheel B** or **1 Year Long Elective**

Wheel A

Intro. To Computers

Robotics Engineering

Life Skills/Home Economics

Civic Literacy

Wheel B

Drama

Music Appreciation

Art

Yearlong

Band

Orchestra

Choir

Placement in application yr. long elective (Leadership, Yearbook, Renaissance, Avid) will be automatic & replace selection above.

# GATE/Honors

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**The class is comprised of 1/2 GATE identified students, and the remaining seats are filled with Honors students identified with advanced scores on the CAASPP/district benchmark scores/end of year grades:**

**Classes Include:**

Language Arts  
Science  
History

**Accelerated Math 7:**

SBAC scores  
6th grade Fast data  
6<sup>th</sup> grade math benchmark scores  
End of year math grade



# Mrs. Uhr, Counselor

*Mission Statement: The mission of Canyon Hills Junior High School's counseling program is to provide a comprehensive, developmental program that addresses the academic, career, personal, and social development of all students.*

## ➤ Academic Skills Support

- Organization, study skills, goal setting
- Collaboration with students, parents and teachers to ensure student success
- Parent teacher conferences

## ➤ Lunch Bunch

- Homework & tutoring help during lunch twice a week

## ➤ Coffee with Counselors

- 2-3 times a year

## ➤ Cubs to Coyotes

- Program to support students

## ➤ Intramural Sports

- Flag Football in fall

## ➤ Career Day

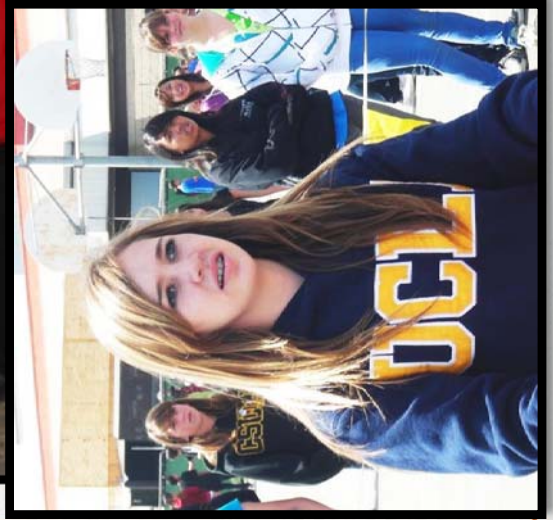
- Career and college planning

## ➤ College Pride Wednesdays

- Personal, Social, Crisis Counseling & Support

- High School Planning & Community Resources

# College Shirts Wednesdays



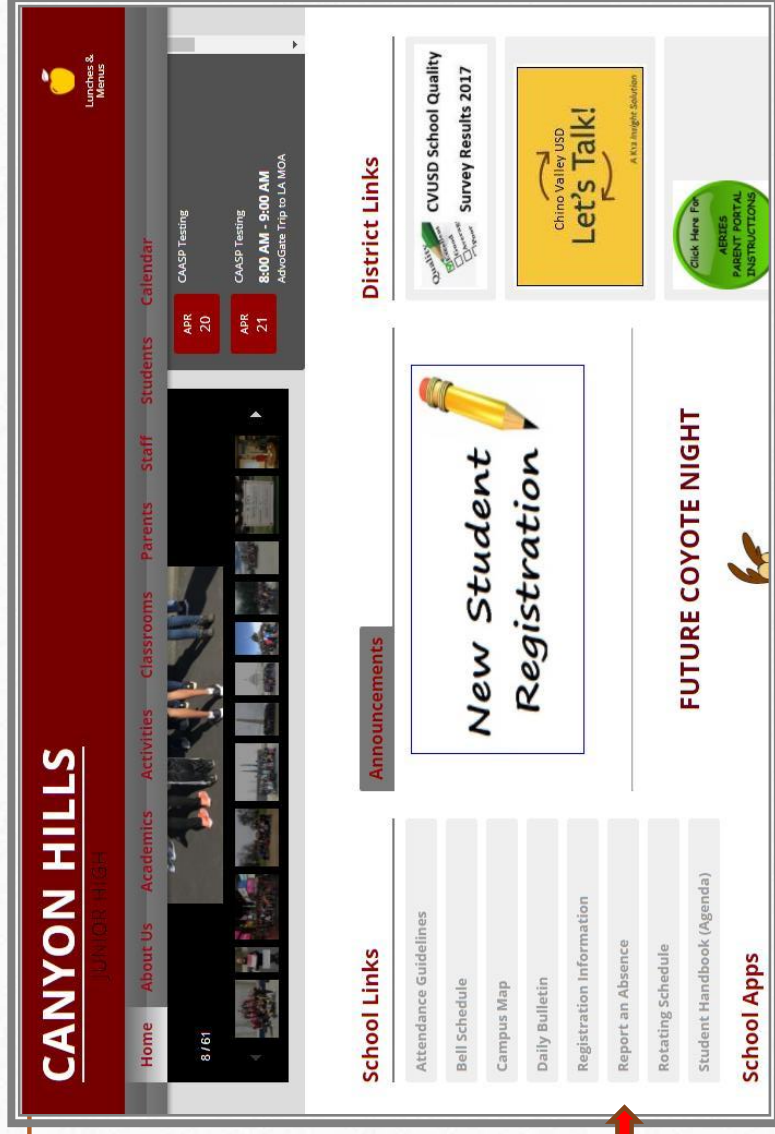
# Career Day





## Attendance Counts

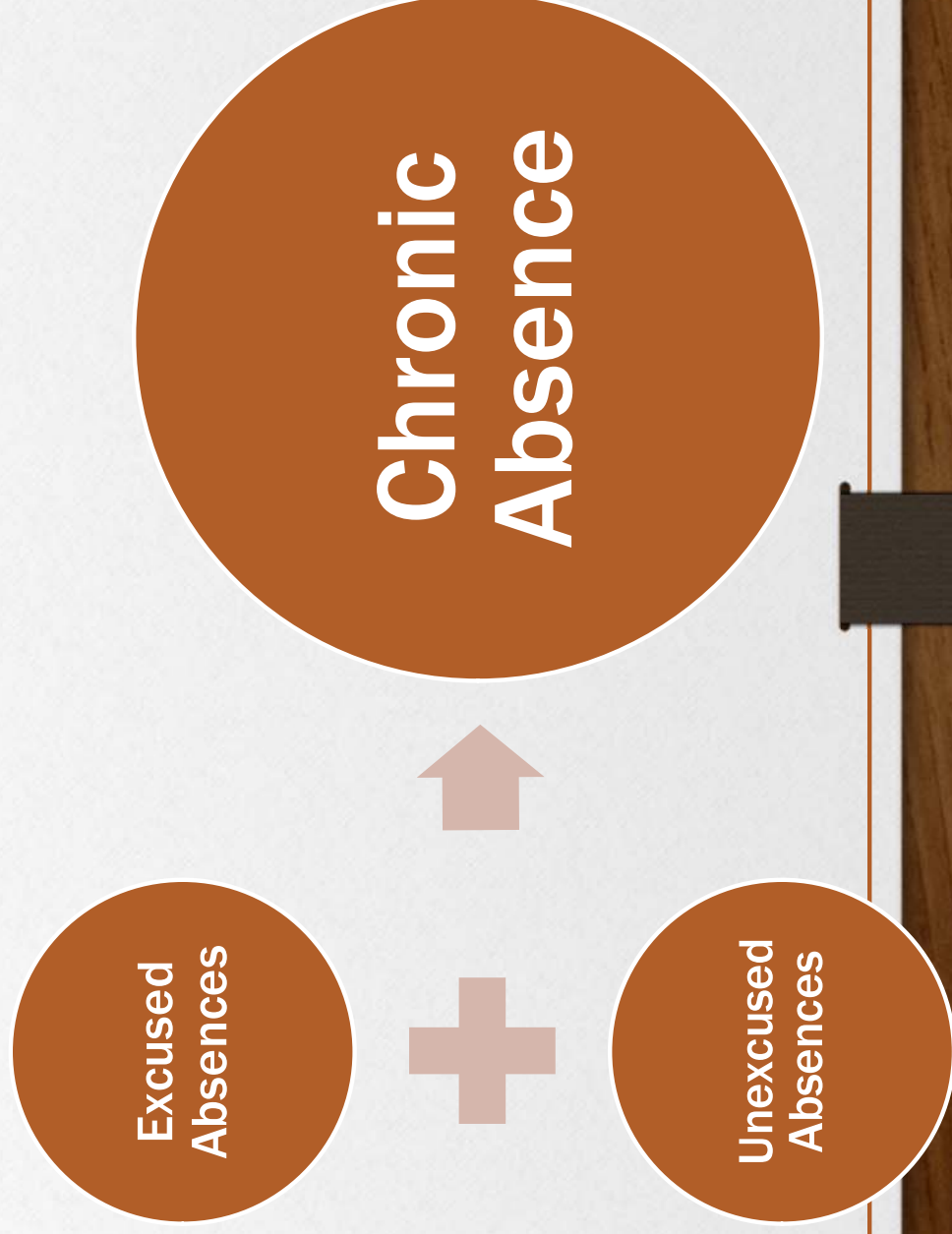
- How to report an absence
  - Call the office
  - Send in a parent note
  - Report via the school website



The screenshot displays the Canyon Hills Junior High website. The top navigation bar includes links for Home, About Us, Academics, Activities, Classrooms, Parents, Staff, and Students. A calendar widget shows dates for APR 20 and APR 21, with CAASP Testing scheduled for APR 21 from 8:00 AM to 9:00 AM. The main content area features a 'New Student Registration' banner with a pencil icon and a 'FUTURE COYOTE NIGHT' announcement with a coyote icon. The 'School Links' section contains a list of links: Attendance Guidelines, Bell Schedule, Campus Map, Daily Bulletin, Registration Information, Report an Absence, Rotating Schedule, and Student Handbook (Agenda). A red arrow points to the 'Report an Absence' link. The 'District Links' section includes CVUSD School Quality Survey Results 2017, Chino Valley USD Let's Talk! (A No Night Solution), and a link for ARIES Parent Portal Instructions.

# What is Chronic Absence?

Chronic Absence is missing 10% or more of the school year for **any reason** – this includes excused and unexcused absences.



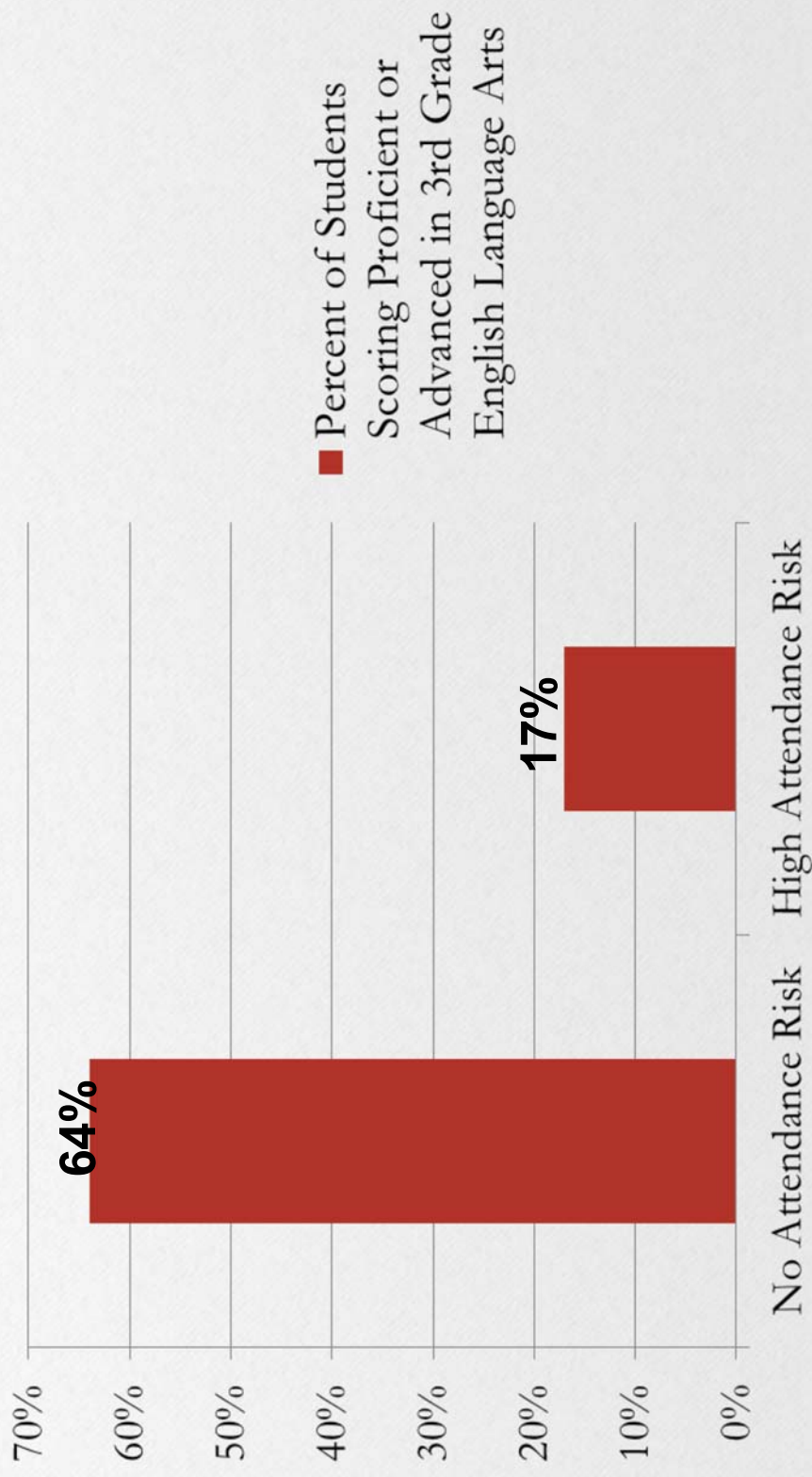
# Chronic Absence: A Hidden National Crisis

- ❑ Nationwide, as many as 7.5 million students miss nearly a month of school every year. That's 135 million days of lost time in the classroom.
- ❑ In some cities, as many as one in four students are missing that much school.
- ❑ Chronic absenteeism is a red alert that students are headed for academic trouble and eventually for dropping out of high school.
- ❑ Poor attendance isn't just a problem in high school. It can start as early as pre-kindergarten.



# Students Chronically Absent in Kindergarten & 1<sup>st</sup> Grade Much Less Likely to Read Proficiently in 3<sup>rd</sup> Grade

Percent of Students Scoring Proficient or Advanced in 3rd Grade English Language Arts





# Agenda and Homework

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- Agenda
  - Organizational tool used daily to keep track of assignments, projects, and upcoming assessments.
  - Parents please check your student's agenda nightly for quality assignment completion.
  - Provides a communication link between home and school.
  - 2.0 GPA required to participate in extracurricular activities (competitions-band/dance, leadership, drama performances, intramurals, & fieldtrips)
- Homework provides the necessary practice to be prepared for assessments, projects, chapter tests, and much more

## Parent Involvement Opportunities

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- PTSA: Meetings, Events, Activities
- Chaperoning: Field Trips, Performances
- Volunteering: AVID, Math Meets, Boosters
  - Communication:
  - Automated Phone Messages
    - Remind 101
  - AERIES Parent Portal
  - Parent Survey
  - Grade Reports/Parent Conferences
  - Staff Email
  - Canyon Hills Website



Your Student's First Day at the  
World's Greatest Junior High

